

LESSON 1: JOHN 17:14-19

Scripture to Memorize This Week: Review

Consider the Text:

1. Verse 14 indicates that believers will be hated by the world. Are there right and wrong reasons why the world might hate us?

2. According to verses 15-17 what is to be the believer's relation to the world (see also 1 Cor. 5:9-13)? What is implied in the fact that Jesus prays for protection in connection with this?

3. What does it mean to be sanctified? What is significant about the fact that Jesus prays for the sanctification of believers in the midst of discussing their involvement in the world?

4. According to this passage, what part does the word and the truth have in relating to the world and being sanctified?

5. How is this prayer encouraging to you as you think of interacting with the world?

Consider Your Relationships:

1. Should every objection raised by an unbeliever be answered? How does one determine whether to follow rabbit trail type objections?

2. What are the most significant objections that people you know raise to Christianity and the message of the gospel?

3. How should genuine objections to the gospel be answered? Use an example from those you listed in question 2.

4. What does it mean to be sincere in evangelism? How does sincerity show itself? How is insincerity evidenced?

5. What have you learned and how have you grown in evangelism through this study? What steps will you take in seeking lasting change?

LESSON 7: 1 PETER 3:13-17

Scripture to Memorize This Week: 1 Peter 3:15

Consider the Text:

1. What does it mean practically to be zealous for doing good? According to Peter, why is this important in our interaction with the world?
2. What is the perspective in this passage on physical comfort? How does this compare with how believers are to view the reputation of Christ and the spread of the gospel?
3. What does it mean to sanctify Christ as Lord in one's heart? How does this relate to the fear of persecution? How does this relate to being ready to make a defense?
4. In what sense is the believer's hope inexplicable? What would it look like practically to give a defense for this hope?
5. What is the manner in which such a defense is to be given? Why is this important?

Consider Your Relationships:

1. Where does the tendency to isolate ourselves from the unbelieving world come from? How can we practically guard this tendency?
2. Where does the tendency to take on the sinful thinking and ways of the world come from? How can we practically guard this tendency?
3. How many unbelievers do you know? How could this increase the difficulty of evangelism? Explain.
4. What would you tell the believer who knows few if any unbelievers and feels that they don't have time to make efforts towards changing that?
5. How are we to use discernment in relating to the world without judging them in an unbiblical and unhelpful way (see 1 Corinthians 5:9-13)?

LESSON 2: ACTS 17:16-34

Scripture to Memorize This Week: 1 Corinthians 6:11

Consider the Text:

1. What was Paul's initial response and subsequent course of action as he viewed the spiritual condition of the city of Athens? What are other ways that Paul could have responded?
2. What difference did the background of the Athenians make in the way Paul spoke to them? How did this practically work itself out?
3. What stands out about the view of God that Paul presents? What stands out about the view of man he presents?
4. Why did Paul emphasize the resurrection if he knew it was controversial? What can we learn from the response he received at the conclusion of his message?
5. How are the principles seen in this passage from Paul's example of evangelism applicable to your life? Explain.

Consider Your Relationships:

1. In what ways are questions sometimes more strategic and effective than a presentation? Explain.
2. Why is listening important when it comes to discussing the gospel with unbelievers? What does it communicate to them?
3. How can one communicate loyal love in a friendship and yet present the truth of the gospel clearly? Be specific and practical.
4. In seeking to be clear, what are the central truths that should come up consistently? How can we help to make them clear?
5. Is it important to get through the gospel in a single conversation? Is it beneficial? Explain your answers.

LESSON 6: COLOSSIANS 4:2-6

Scripture to Memorize This Week: Review

Consider the Text:

1. How does this prayer reveal what is important and deserving of our attention? What does Paul ask for prayer for?
2. Why is prayer important in evangelism? How often do you pray for open doors and clarity of speech?
3. Does depending on God through prayer negate our need to take initiative or work at articulating the gospel? What do we see in Paul's life?
4. What do you think the idea of wisely using our time with outsiders means practically? How does this apply to your life?
5. What is gracious speech? What is salt-seasoned speech? How can our speech be used to make the gospel attractive without compromising its content?

Consider Your Relationships:

1. What do we have in common with unbelievers? Think about the ups and downs of life, common experiences and other aspects of being human.
2. How are believers and unbelievers different? What is a proper response to these differences? What is a wrong response?
3. Can we as believers appreciate unbelievers and enjoy things we see in them? Give examples. How might this affect our interaction with them?
4. What reasons do we as believers have for developing and pursuing friendships with unbelievers?
5. What are practical ways that you can show love for unbelievers and demonstrate Christ-like friendship?

LESSON 3: MARK 10:17-27

Scripture to Memorize This Week: Review

Consider the Text:

1. What is surprising about the question this man asks in verse 17? What is surprising about Jesus' answer?
2. What approach would most evangelists take with someone like this man? How did Jesus show supreme wisdom in His interaction with this man?
3. Write down what the text tells us about Jesus' attitude towards and perspective on this man.
4. What was it that kept this man from eternal life? What does this tell us about the human heart and conversion?
5. What principles from Christ's example in this passage will you seek to apply in your efforts to evangelize?

Consider Your Relationships:

1. How can we guard against the tendency to enjoy relationships with unbelievers without ever bringing up the truth of the gospel?
2. How can we bring up the gospel in a friendship without being awkward, ending the friendship, or negating it from ever being a topic of future conversation?
3. List out and describe different tools or mediums that you can see yourself using in order to expose an unbelieving friend to the content of the gospel.
4. What is the best way to handle a person you see often who has heard the gospel and rejected it? How does one "evangelize" such an individual?
5. How should we evaluate our health and progress in the realm of evangelism? What are some right and wrong ways to measure our evangelism?

LESSON 5: 1 CORINTHIANS 9:19-23

Scripture to Memorize This Week: 2 Corinthians 5:21

Consider the Text:

1. What does Paul mean when he speaks of becoming as others are in order to win them? What do you think this looked like practically?
2. Did Paul take on false doctrine or a lifestyle of sinfulness in seeking to save others? Explain your answer.
3. How would becoming like others in certain ways aid Paul in meeting his goal of winning and saving men? Be specific.
4. What was Paul's passion in all this? Was he seeking to be accepted, praised, or spared persecution?
5. What might the principles in this passage mean for your life? What rights, comforts, or preferences might you need to give up for the advancement of the gospel?

Consider Your Relationships:

1. What kinds of relationships lend themselves to conversations about the truths of the gospel? Think about it from the perspective of the unbeliever?
2. In your experience, how do friendships come about? What leads to you becoming friends with someone?
3. What unbelievers do you know that you think would be open to increased interaction and friendship?
4. How and when does one move a relationship beyond that of a casual acquaintance or formal work relationship to a more open friendship?
5. What place should the gospel and spiritual beliefs have as one begins and initially develops a relationship with an unbeliever? Explain your answer.

LESSON 4: JOHN 4:1-26

Scripture to Memorize This Week: 1 Corinthians 15:3-4

Consider the Text:

1. How did Jesus get into a conversation with the Samaritan woman? In what ways do you see wisdom exemplified in this?
2. What cultural barriers did Jesus cross in initiating this conversation? What would be similar to this in our culture?
3. What subject does Christ's interaction with the Samaritan woman lead to? How does Jesus direct the conversation to reach this goal?
4. What difference did this woman's personal life and religious background make in the way Christ interacted with her?
5. What did Jesus do in order to draw out this woman's interest and direct her towards the real issue?

Consider Your Relationships:

1. How can our natural tendencies and personality be a help or hindrance in building relationships for the gospel? Explain what this means for you personally.
2. Are you able to discuss spiritual or truth issues on the job? If so, how might you use this for the furtherance of the gospel?
3. What interests, hobbies, or activities could you or your family make use of to create common ground and develop friendships with unbelievers around you?
4. Where in your community could you go to meet and interact with unbelievers? How would this kind of interaction happen practically?
5. What does it take to truly develop a mindset and lifestyle that is oriented towards spreading Christ's kingdom?